

# University of Pretoria Yearbook 2022

## Teaching practice 453 (PRO 453)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	28.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEd (Foundation Phase Teaching)</a> <a href="#">BEd (Intermediate Phase Teaching)</a> <a href="#">BEd (Senior Phase and Further Education and Training Teaching)</a>
<b>Prerequisites</b>	PRO 280 and PRO 380 passed. Available to final year students only.
<b>Contact time</b>	8 weeks, attendance only
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Quarter 3

### Module content

This is an official full-time module where students fully engage in teaching within the professional school environment under the mentorship of an experienced mentor teacher as well as an experienced mentor lecturer for a period of 8 weeks in the third term of the school year. The main focus is on general classroom practice, school administration, extra - mural activities and to act as responsible citizens of the school environment. The students have to prepare a professional portfolio and facilitate a prescribed number of lessons and these are continuously formally assessed by the school. The professional portfolio will be assessed by the designated mentor lecturer. Placements for this module can take place in schools nationally or internationally. Community Engagement / Service Learning.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.